

## How To Build $A$ Brain

## History And Core Concepts

## Goals

To help you understand the history and core concepts of braininspired artificial intelligence.


## AI: Not just for old white men




## Early history


(0.)
e

## 400BC - 1900AD




## Golgi

Neurons



Plymouth
Marine Laboratory


Andrew
Huxley


Alan
Hodgkin


## Three abstractions



## Output Activation



The activity of a neuron, as a single number

## Output Activation

### 0.02 <br> 0.40 <br> 0.42 <br> Out $=0.02+0.40=0.42$ <br> Out $=\Sigma$ in

Output activation is the sum of the inputs.

## Input activation

## $\mathrm{a}_{\text {out }}=0.2 \times 0.1=0.02$ <br> $\mathrm{a}_{\text {out }}=\mathrm{a}_{\text {in }} \mathrm{w}$ <br> 0.02

Input activation = output activation multiplied by the connection strength

## Putting it together



## Test your understanding...



## Test your understanding (2)



## Activation function



$$
\begin{aligned}
& a_{\text {out }}=\frac{1}{1+e^{-k a_{i}}} \\
& e=-2.72
\end{aligned}
$$

The logistic function in useful in various ways.


## Storing knowledge



Neural Network


## Neural Network

| Bell | Light | Food |
| :--- | :--- | :--- |
| 1 | 0 | 1 |
| 1 | 1 | 0 |



What should $\mathrm{w}_{\mathrm{B}}$ and $w_{L}$ be?


## Learning



## Hebbian Learning


"When an axon of cell A is near enough to excite cell B and repeatedly or persistently takes part in firing it, some growth process or metabolic change takes place in one or both cells such that A's efficiency, as one of the cells firing B, is increased"


## Hebb

Neurons that fire together wire together

## Long-term potentiation

Neurons that fire together wire together


Terje Lømo


Eric Kandel


Aplysia Californica

## Hebbian Learning

Neurons that fire together wire together


## Hebbian Learning

| Neurons that fire together wire together | Trial | Bell | Food | $\Delta \mathrm{W}$ | W |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 1 | 1 | . 1 | . 1 |
|  | 2 | 1 | 1 | . 1 | . 2 |
|  | 3... | 1 | 1 | . 1 | . 3 |
|  | ... 1000 | 1 | 1 | . 1 | 10 (!) |

## Acquisition



## Learning tends to slow as it proceeds.

## Bush-Mosteller

The more you know, the less you learn.


$$
\Delta w_{12}=G\left(t-a_{1} w_{12}\right) a_{1}
$$

## Bush-Mosteller

The more you know, the less you learn.

| Trial | Bell <br> $\left(a_{1}\right)$ | Food <br> $(t)$ | $\Delta w$ | $w$ |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | $.1 \times(1-0 \times 1)=.1$ | .1 |
| 2 | 1 | 1 | $.1 \times(1-.1 \times 1)=.09$ | .19 |
| $3 \ldots$ | 1 | 1 | $.1 \times(1-.19)=.081$ | .271 |
| . .1000 | 1 | 1 | $.1 \times(1-1)=0$ | 1 |

$\mathrm{G}=0.1$


## Delta rule



## Blocking (Kamin, 1969)




1. Tone $\rightarrow$ Food
2. Tone + Light $\rightarrow$ Food 3. Light $\rightarrow$ ?

## Kamin

## Bush-Mosteller (Blocking)



## Bush-Mosteller (Blocking)



## Bush-Mosteller (Blocking)



## Blocking (Kamin, 1969)



1. Light $\rightarrow$ Food
2. Tone + Light $\rightarrow$ Food
3. Tone $\rightarrow$ Little salivation


## Why blocking?

## Rescorla-Wagner (1972)



## Bush-Mosteller



## Bush-Mosteller $\rightarrow$ Rescorla-Wagner



## Stage 1: Light $\rightarrow$ Food



| Trial | Light <br> $\left(\mathrm{a}_{\mathrm{L}}\right)$ | Food <br> $(\mathrm{t})$ | $\Delta \mathrm{w}_{\mathrm{LF}}$ | $\mathrm{W}_{\mathrm{LF}}$ |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | $.1 \times(1-0)=.1$ | .1 |
| 2 | 1 | 1 | $.1 \times(1-.1)=.09$ | .19 |

$$
\begin{array}{lllll}
3 \ldots & 1 & 1 & .1 \times(1-.19)=.081 & .271
\end{array}
$$

$$
\Delta w_{L F}=G(t-\Sigma a w) a_{L}
$$

$$
G=0.1
$$

## Stage 2: Light + Tone $\rightarrow$ Food



| Trial | Tone <br> $\left(a_{T}\right)$ | Food <br> $(\mathrm{t})$ | $\Delta W_{T F}$ | $w_{T F}$ |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | $.1 \times(1-1)=0$ | 0 |
| 2 | 1 | 1 | $.1 \times(1-1)=0$ | 0 |

$$
\Delta W_{\mathrm{TF}}=G\left(t-\sum a W\right) a_{\mathrm{T}} \quad \ldots 1000 \quad 1 \quad 1 \quad .1 \times(1-1)=0 \quad 0
$$

$$
\mathrm{G}=0.1
$$

## Stage 3: Tone $\rightarrow$ ?



## Al: Convergence rule

Mathematical proof: anything that can be learned by a single-layer network will be learned by the delta rule.

## 1958-1969: Al optimism


"the embryo of an electronic computer that [the Navy] expects will be able to walk, talk, see, write, reproduce itself and be conscious of its existence."


## First Al Winter



## XOR


"Omelette, with chips or salad"

## XOR


"Omelette, with chips or salad"

## Limitations of single-layer nets



## Perceptrons (1969)




Minksy
Papert

## $1^{\text {st }}$ Al winter (1974-1980)


"In no part of the field have the discoveries made so far produced the major impact that was then promised"

- Lighthill report (1974)



## Solving XOR



## Solving XOR



Threshold activation
If in $<T$, out $=0$
Otherwise, out $=$ in

## Solving XOR



# Threshold activation 

If in $<T$, out $=0$
Otherwise, out $=$ in




## Backprop



## Backpropagation of error



## Defining error

$$
\begin{gathered}
\Delta \mathrm{w}_{13}=\mathrm{G}(\mathrm{t}-\Sigma \mathrm{aw}) \mathrm{a}_{1} \\
\text { Teacher student predicition } \\
\mathrm{E}_{3}=(\mathrm{t}-\Sigma \mathrm{aw}) \\
\Delta \mathrm{w}_{13}=\mathrm{G} \cdot \mathrm{E}_{3} \cdot \mathrm{a}_{1}
\end{gathered}
$$

## Input $=.5+.5=1$ Error = ?



## Input $=.5+.5=1$ Error = ?



## Input $=.5+.5=1$ Error =-1 x-1 = 1

## Input $=.6+.6=1.2$

## 1

.6
0
$121 \begin{aligned} & \text { Input }=1+1-1.2=.8 \\ & \text { Error }=0-.8=-.8\end{aligned}$


## History of backprop



## Standard story



Rumelhart, Hinton \& Williams (1986)

## Invention of backprop



Kelley (1960)


Werbos (1974)

## Invention of backprop



Yann LeCun


Sun-1 (1983)
Ł24,000 in today's money

## Connectionism



## PARALLEL DISTRIBUTED PROCESSING

Explorations in the Morostructure of Cognition Volume 2; Psychologich ard Biological Models


JAMESL MCCLELL AND DAVIO E RUMELHART
AND THE PDP RESEARCH GROUP



## Power and limitations of backprop



## Universal approximators



A multilayer feedforward network, with sufficient hidden units can represent any deterministic mapping between its inputs and its outputs

- Hornik, Stinchcombe \&

White (1989)

## Error surface




## Error surface




## Error

## surface


weight

## Error

## surface


weight

## Interference

"Every time I learn something new, it pushes some old stuff out of my brain"<br>- Homer Simpson



## People: Retroactive Interference

## Retroactive interference

 Barnes \& Underwood (1959)List 1 (A-B)<br>dax-regal

List 2 (A-C)
dax - cabbage


## Backprop: Catastrophic Interference

Catastrophic interference McCloskey \& Cohen (1989)

List 1 (A-B)
dax-regal

List 2 (A-C)
dax - cabbage




## Summary



