### The Inverse Base-Rate Effect

Sixty Years of Partial Progress

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### A patient has the following symptoms:

- Sore throat
- Rash

Do they have Jominy Fever or Phipp's Syndrome?

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### A patient has the following symptoms:

- Rash
- Sore throat

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### A patient has the following symptoms:

- Nausea
- Sore throat

Do they have Jominy Fever or Phipp's Syndrome?

### They have Phipps Syndrome.

### A patient has the following symptoms:

- Sore throat
- Rash

Do they have Jominy Fever or Phipp's Syndrome?

### They have Jominy Fever

### A patient has the following symptoms:

- Nausea
- Rash

Do they have Jominy Fever or Phipp's Syndrome?

?

+

### The inverse base-rate effect

 $3 \times \text{Sore throat} + \text{Rash} \rightarrow \text{Jominy fever}$  $1 \times \text{Sore throat} + \text{Nausea} \rightarrow \text{Phipp's syndrome}$ Rash + Nausea  $\rightarrow$  ? (Phipps?) 1 2  $3 \times AB \rightarrow 1$ .35 .65 BC  $1 \times AC \rightarrow 2$ 

Phenomenon first reported: Binder & Estes (1966)

### Novel stimulus $\rightarrow$ (relatively) rare outcome?

### 1 2 $3 \times AB \rightarrow 1$ A .70 .30 $1 \times AC \rightarrow 2$ BC .35 .65

#### Phenomenon first reported: Medin & Edelson (1988)

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# 3 x AB → 1 1 2

Bias towards rare cue within compound?

 $1 \times GE \rightarrow 2$ 

Phenomenon first reported: Medin & Robins (1971)

### More certain about C than B?

## $\begin{array}{cccc} 3 \times AB & \rightarrow & 1 \\ 1 \times AC & \rightarrow & 2 \end{array}$

	1	2
BC	.36	.64
B	.88	.12
С	.33	.67

### Enter EXIT (Kruschke, 2001)

- AB  $\rightarrow$  1 is learned first.
- This causes errors in response to AC, due to common cue A.
- These errors are avoided by directing attention away from A and towards C.
- This error-driven, effortful attentional re-allocation persists into the test phase.
- Thus: BC  $\rightarrow$  2, even though B > C.

### Predictions of EXIT

- $3 \times AB \rightarrow 1$
- $1 \times AC \rightarrow 2$
- $3 \times FD \rightarrow 1$
- $1 \times GE \rightarrow 2$

- IBRE requires a common cue
- C more attended than B (but not E vs. D)
- IBRE mediated by prediction error
- IBRE requires **effortful** attentional reallocation.

### C more attended than B





1 2  $3 \times AB \rightarrow 1$ .36 .64 BC  $1 \times AC \rightarrow 2$ .95 .05 DE  $3 \times FD \rightarrow 1$ **.88** .12 B  $1 \times GE \rightarrow 2$ .33 .67  $\mathbf{C}$ 

Wills et al. (2014)

### C more attended than B



### E not more attended than D



#### Wills et al. (2014)

 $3 \times AB \rightarrow 1$   $1 \times AC \rightarrow 2$   $3 \times FD \rightarrow 1$   $1 \times GE \rightarrow 2$ 

✓IBRE requires a common cue

✓C more attended than B✓(but not E vs. D)

• IBRE mediated by prediction error

• IBRE requires **effortful** attentional reallocation.

### IBRE mediated by prediction error



Inkster, Milton, Edmunds, Benattayallah, Wills (2022)

### **IBRE** mediated by prediction error

ROI for prediction error from previous meta-analysis (e.g. Fouragnan et al., 2018):

- Striatum
- Anterior cingulate
- Medial anterior prefrontal cortex
- Right dorsolateral prefrontal cortex

	1	2
BC	.33	.65
DE	.44	.56
B	.92	.08
С	.15	.85

Inkster, Milton, Edmunds, Benattayallah, Wills (2022)

### **IBRE** mediated by prediction error

(C-B) – (E-D)

$$x = 15, y = 7, z = 22$$

- Caudate body
- Anterior cingulate
- Right superior prefrontal cortex

Inkster, Milton, Edmunds, Benattayallah, Wills (2022)

 $3 \times AB \rightarrow 1$   $1 \times AC \rightarrow 2$   $3 \times FD \rightarrow 1$   $1 \times GE \rightarrow 2$ 

✓IBRE requires a common cue
✓C more attended than B
✓(but not E vs. D)

✓IBRE mediated by prediction error

• IBRE requires **effortful** attentional reallocation.

Dome & Wills (in prep.)

### IBRE requires effortful attentional reallocation

- $3 \times AB \rightarrow 1$
- $1 \; x \; AC \; \rightarrow \; 2$
- Concurrent digit load during training and test. BC (control) .35
- Trained to criterion.
- Two previous investigations inconclusive (Medin & Bettger, 1991; Lamberts & Shanks, 2007)
- 12BC (control).35.65BC (load).50.50

### Predictions of EXIT

 $\begin{array}{l} 3 \times AB \rightarrow 1 \\ 1 \times AC \rightarrow 2 \\ 3 \times FD \rightarrow 1 \\ 1 \times GE \rightarrow 2 \end{array}$ 

✓ IBRE requires a common cue
✓ C more attended than B
✓ (but not E vs. D)
✓ IBRE mediated by prediction error

✓ IBRE requires **effortful** attentional reallocation.

### Challenges for EXIT

- IBRE without errors?
- Human and model hetereogeneity

### **IBRE** without prediction error



3 x ABX 1 x ACY BC : X or Y? X Y BC .35 .65 B .92 .08 C .08 .92

Most common result:

 $3 \times AB \rightarrow 1$   $1 \times AC \rightarrow 2$ Long test: A, B, C, BC Large N (>300)

P(1): [A, B] > .5 > [BC, C]

(about a third of participants)

### Heterogeneity in IBRE



90 distinct patterns

## (2,131 in the universal set)

### Heterogeneity in EXIT

- EXIT is a formal model with several free parameters.
- It can also produce many different patterns.
- This can be investigated with Parameter Space Partitioning (see my other talk...)



### Accommodation and prediction

- Accommodation: Pattern observed in both human and model.
- **Prediction:** Pattern observed in model but not (yet) in human.



### Accommodation and prediction

• Accommodation: Pattern observed in both human and model.



$$\beta = \frac{|M \cap H^{'}|}{|H^{'}|}$$

 $M \cap H$ 

Η

 $\alpha =$ 



### Formal models of the IBRE

	α	β
Ideal model*	1	0
EXIT		
Full	.09	.17
CAG	.03	.03
RAS	.05	.08
DGCM		
(2007)	.38	.92
(2018)	.12	.12
Known weak model **	.01	0

\* Under conditions of complete information

\*\* Gluck & Bower (1988), does not capture group-level IBRE effect.

### Sixty Years of Partial Progress

- IBRE first reported in 1966
- We're clearer than we were about necessary and sufficient conditions
  - $A \rightarrow 1$
  - Common cue effect
  - Sequential presentation
  - Overt errors not required
- We're clearer about underlying processes (at least in the standard procedure)
  - Attentional re-allocation
  - Involvement of prediction error

### Sixty Years of Partial Progress

- We have a clear informal account, with a formal implementation (EXIT)
- But...
  - IBRE still occurs in situations informal-EXIT would not predict
  - Formal EXIT (and all other accounts) have both poor accommodation at an individual-participant level, and are overly flexible

### Thanks for listening!